

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENVIRONMENTAL MANAGEMENT**

**8291/22**

Paper 2 Hydrosphere and Biosphere

**October/November 2015**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Electronic calculators may be used.  
You may lose marks if you do not show your working or if you do not use appropriate units.

**Section A**

Answer **all** questions.  
Write your answers in the spaces provided on the question paper.

**Section B**

Answer **one** question from this section.  
Answer the question on the separate answer paper provided.

- At the end of the examination,
1. fasten all separate answer paper securely to the question paper;
  2. enter the question number from Section B in the grid opposite.

	<b>For Examiner's Use</b>
<b>Section A</b>	/
<b>1</b>	
<b>2</b>	
<b>Section B</b>	/
<b>Total</b>	

This document consists of **12** printed pages and **4** blank pages.



**Section A**

Answer **all** questions in this section.

Write your answers in the spaces provided.

- 1 (a) Table 1.1 contains data on the biomass of marine and terrestrial ecosystems.

**Table 1.1**

ecosystem	area / 10 <sup>6</sup> km <sup>2</sup>	biomass per unit area / kg per m <sup>2</sup>	average biomass per unit area / kg per m <sup>2</sup>
ocean (marine)	332	0–0.005	0.0025
tropical rainforest (terrestrial)	17	6–80	37

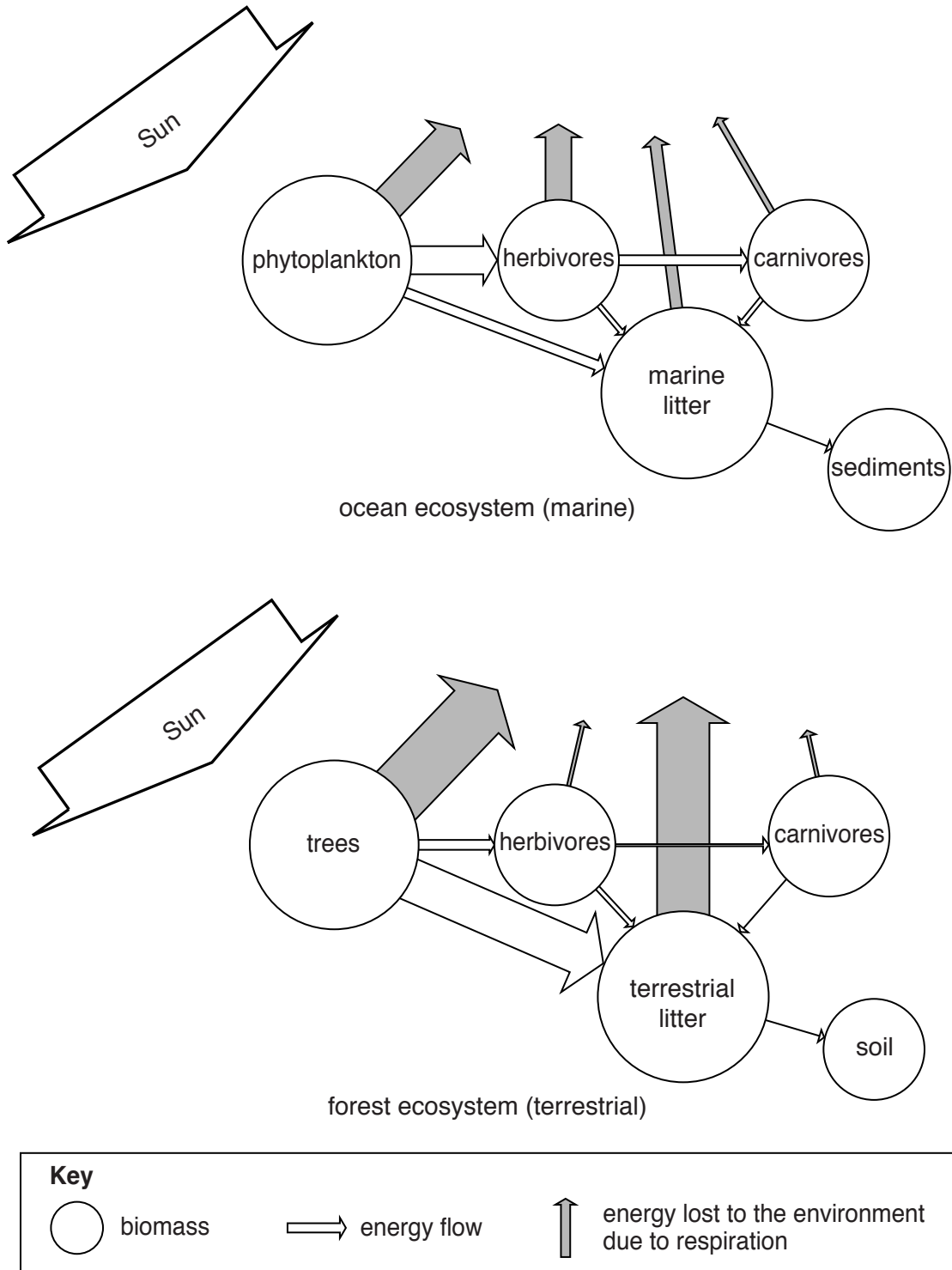
- (i) State what is meant by the term *biomass*.

.....  
.....  
.....  
.....[2]

- (ii) With reference to Table 1.1, compare the biomass for the ocean and the tropical rainforest ecosystems.

.....  
.....  
.....  
.....[2]

(b) Fig. 1.1 shows the energy flows through an ocean (marine) and a forest (terrestrial) ecosystem. The size of the circles and width of the arrows indicate the relative size of the biomass stores and energy flows at each trophic level for each ecosystem.



**Fig. 1.1**

(i) With reference to Fig. 1.1, give an example of a food chain.

.....[1]







- 2 (a) Table 2.1 contains data on the volumes and the percentages of global water stores.

**Table 2.1**

water store	water volume /km <sup>3</sup>	freshwater /%	total water /%
oceans, seas and bays	1 338 000 000	n/a	96.54
ice caps, glaciers and permanent snow	24 064 000	68.7	1.74
freshwater groundwater	10 530 000	30.1	0.76
saline groundwater	12 870 000	n/a	0.93
ground ice and permafrost	300 000	0.8	0.02
saline lakes	85 400	n/a	<0.01
freshwater lakes	91 000	} 0.4	} 0.01
soil moisture	16 500		
atmosphere	12 900		
freshwater swamp	11 470		
rivers	2 120		
biological water	1 120		

**Key**

n/a not applicable

- (i) With reference to Table 2.1, calculate the percentage of the global water stored as groundwater.

..... % [2]

- (ii) With reference to Table 2.1, calculate the percentage of the global water stored as freshwater.

..... % [2]



(iii) With reference to Table 2.1, describe **two** ways in which water can move between different stores.

1 .....

.....

.....

.....

2 .....

.....

.....

.....[4]

(iv) Describe the effect global warming may have on the volume of water contained in the natural stores shown in Table 2.1.

.....

.....

.....

.....

.....

.....





.....

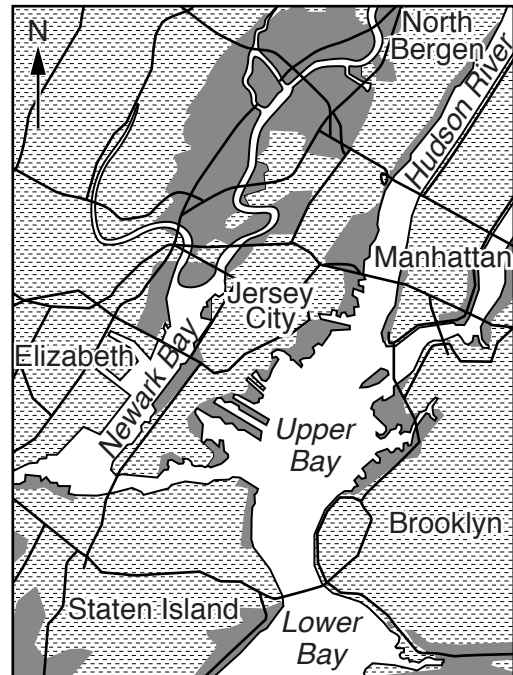
.....[4]

(b) Fig. 2.1 shows some urban areas of the greater New York City region that could be affected by a permanent rise in sea level of one metre by 2100.



**Key**

-  current sea level
-  urban areas affected by a one metre rise in sea level
-  urban areas
-  major roadways



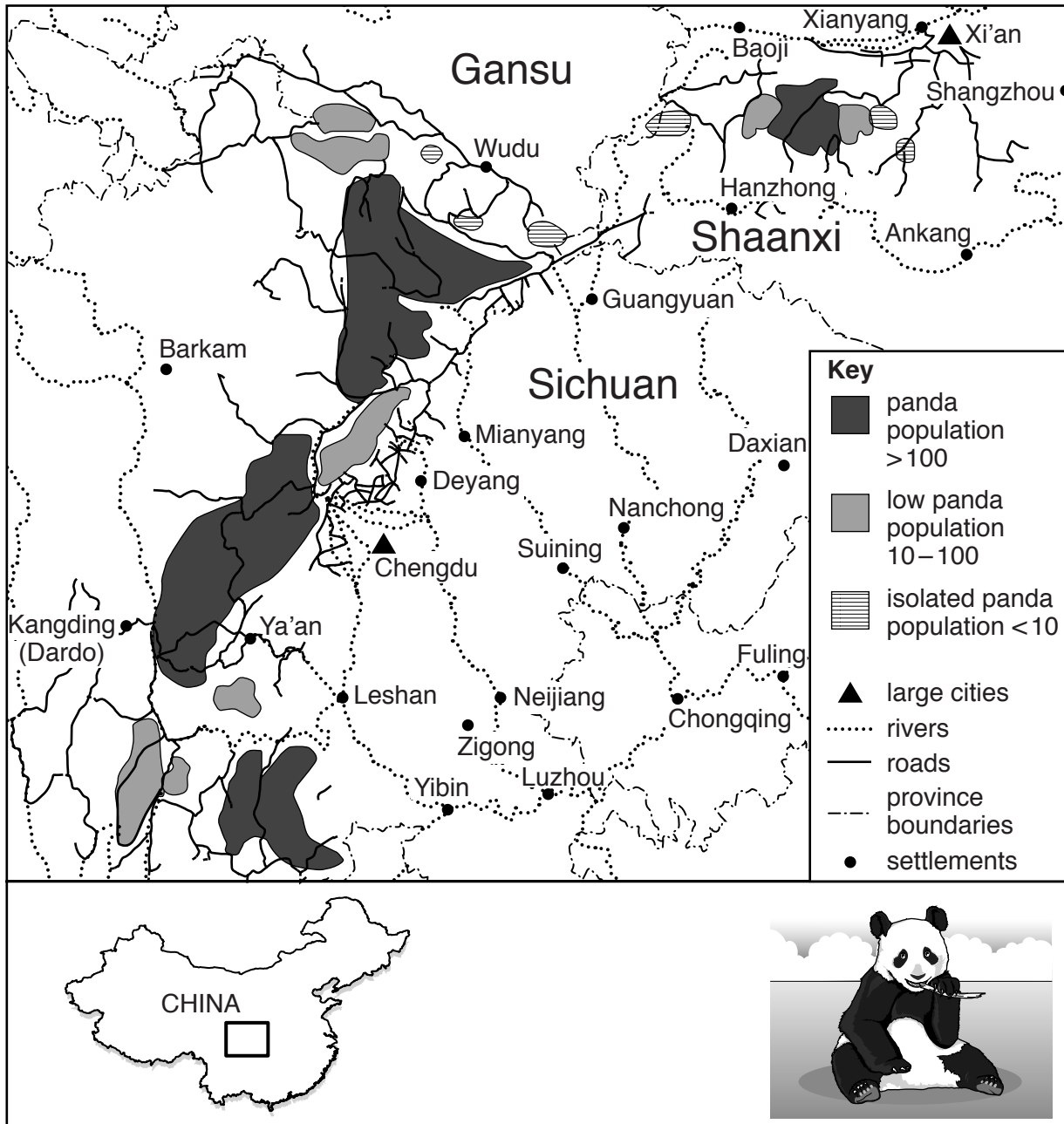
**Fig. 2.1**



## Section B

Answer **one** question from this section.

- 3 Fig. 3.1 shows the distribution of the critically endangered giant panda populations remaining in the mountainous bamboo forests of Central China.



**Fig. 3.1**

- (a) With reference to Fig. 3.1, suggest why giant pandas are a critically endangered species. [10]
- (b) With reference to examples with which you are familiar, compare and evaluate the success of methods for the preservation and conservation of species and habitats. [30]

[Total: 40]

- 4 Fig. 4.1 shows historic and predicted trends in global water consumption from 1940 to 2030 for different regions of the world.

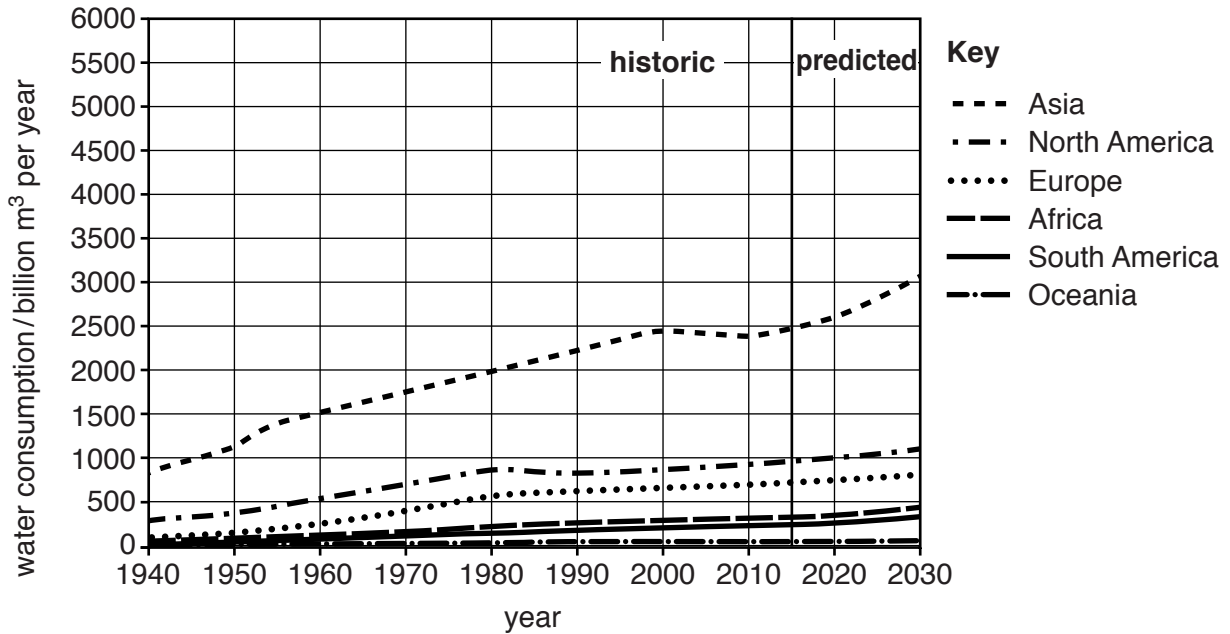
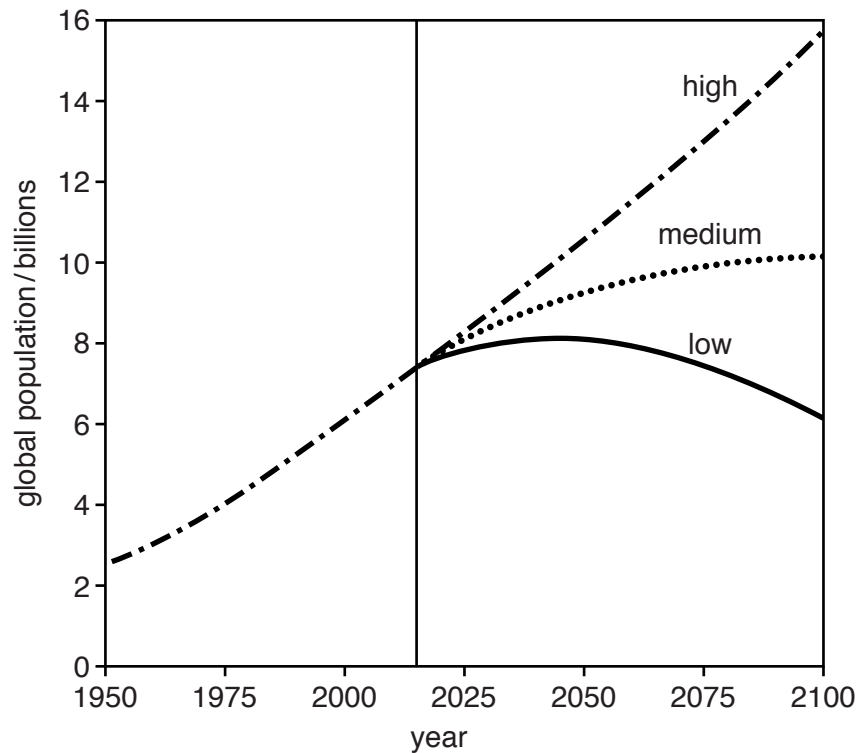


Fig. 4.1

- (a) With reference to Fig. 4.1, outline **three** reasons for the historic and predicted increase in regional water consumption. [10]
- (b) With reference to examples with which you are familiar at both local and regional scale, describe the different ways in which water is supplied. Assess to what extent these ways ensure that water supply continues to meet increasing demand. [30]

[Total: 40]

5 Fig. 5.1 shows global population growth since 1950 for three different population projections.



**Fig. 5.1**

- (a) With reference to Fig. 5.1, describe how changes to birth rates and death rates would contribute to each of the population growth projections. [10]
- (b) With reference to MEDCs and LEDCs with which you are familiar, assess to what extent a population can be managed through policies which influence birth rates. [30]

[Total: 40]



**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.